

abilities and lay the foundation for their future endeavor in the clinical, research, and teaching aspects in CM.

本科為學生提供中醫不同學派的有關內容，使學生能夠從理論和臨床實習兩個方面了解不同學派的學術思想，學術成就和臨床治療經驗。

**CMED 3581-2 畢業實習（一）及（二） (16,0,\*) (tbc)**  
**Clinical Internship I & II**

畢業實習將會在香港及內地的診所和醫院進行。在中醫師及醫院專業人員的指導下，學生將會執行中醫師的各種醫療工作。此科為期十個月。

The student will experience the full range of practitioner responsibilities under the close supervision of medical practitioners and professionals of the hospital. The ten-month training is accomplished in the out-patient clinics and hospitals in Hong Kong and mainland China.

**CMED 4005 Chinese Medicine Case Study (3,3,0) (tbc)**  
**and Clinical Thinking**

臨床思維是指醫生運用醫學理論和醫療實踐認識和處理疾病的認識活動。課程通過醫案醫話實例，介紹與運用中醫臨床思維，以實訓的方式，達致優化臨床認識過程，提升臨床思維能力與水準。

**CMED 4008-9 畢業實習（一）及（二） (15,0,\*) (tbc)**  
**Clinical Internship I & II**

畢業實習將會在香港及內地的診所和醫院進行。在中醫師及醫院專業人員的指導下，學生將會執行中醫師的各種醫療工作。此科為期十個月。

During the clinical internship student will experience the full range of practitioner responsibilities under the supervision of practitioners and hospital staff. Students are expected to apply knowledge and skills acquired in the program in a hospital setting. Upon completion of this course, students are expected to be able to demonstrate skills in practitioner-patient communication, patient management and treatments skills. They are expected to be able to perform the diagnostic and treatment procedures for common diseases, and to be competent in treating common diseases with the use of Chinese medicine.

**CMED 4015 專科強化實習 (10,0,\*) (tbc)**  
**Specialized Clinical Internship**

學生經過在廣東省中醫院各科門診與住院部實習之後，掌握了中醫臨床診療的基本理論與基本技術。在此基礎上，安排 10 學分（16 周）專科強化實習，主要目的有三方面：一是加強內科、外科、婦科、兒科、針灸科、骨傷科等專科診療理論與技能的訓練；二是加強純中醫辨證論治理論與技能的訓練；三是學習跟診老師的獨特的經驗。

**COMM 1005 Introduction to Communication (3,2,1) (E)**

The purpose of this course is to introduce students who have had no prior experience with the field of communication to its diverse areas of study and its fundamental concepts. It will provide a common foundation for students in the School of Communication by presenting a coherent vocabulary for talking about communication and a comprehensive perspective for approaching subsequent courses within the School's various majors and options. The course also aims to demonstrate the interrelationships between options and departments and to stimulate interest in and commitment to the study of communication.

**COMM 1130 Current Affairs and News (3,3,1) (E)**  
**Analysis**

This is a course to help students develop news literacy. The aim of this course is to cultivate students' news reading habit, enhance their knowledge about current affairs and build up their news analytical skills so that they can better understand, analyse, use and monitor news in their daily lives.

**COMM 1140 Multimedia Communication (3,3,1) (E)**

This course examines the impact of convergent media and networked communication technologies such as the Internet and mobile devices on the ways people access information, engage in social activities and professionally create content that can inform, persuade and entertain. It takes an interdisciplinary approach to the topic, critically evaluating emergent forms of communication and introducing the students to multimedia techniques for producing works of mass and personal communication. The course is aimed to combine theoretical frameworks and practical skills.

**COMM 1160 Introduction to Communication (3,3,0) (E)**

The purpose of this course is to introduce students who have had no prior experience with the field of communication to its diverse areas of study and its fundamental concepts. It will provide a common foundation for students in the School of Communication by presenting a coherent vocabulary for talking about communication and a comprehensive perspective for approaching subsequent courses within the School's various majors and options. The course also aims to demonstrate the interrelationships between options and departments and to stimulate interest in and commitment to the study of communication.

**COMM 1270 Media Literacy in a Changing (3,2,1) (E)**  
**Society**

In the Web 2.0 age, young people are living in a media saturated world. Their values and social actions are significantly influenced by the media. With the rise of the Internet, media content is not only produced by media professionals, but also by ordinary people. From YouTube to blogs, information is being circulated without filtering and verification. Media literacy is defined as a life skill which enables young people to critically understand, analyse, use and monitor the media. A social participative approach is adopted in this course. Students are cultivated not only as active and critical media consumers but also as informed and responsible citizens. Positive psychology will also be integrated into the course so that students will be guided how to interpret media messages in a positive way.

**COMM 2006 Communication Theory (3,2,1) (tbc)**  
**(Communication Studies)**

Prerequisite: COMM 1005 Introduction to Communication  
A broad spectrum of theoretical development is explored encompassing interpersonal, group, organizational, mass, and public communication theories. Application of the theories is an important component of the class, especially in making the ideas relevant to the context of Chinese society and Hong Kong experience in order to provide a foundation to meet the dynamic changes in the discipline of communication.

**COMM 2007 Communication Research Method (3,2,1) (tbc)**  
**(Communication Studies)**

Prerequisite: COMM 1005 Introduction to Communication  
The students will learn basic concepts of research and research methodologies as applied in communication.

**COMM 2310 Communication Theory (3,2,1) (E)**  
**(Communication Studies)**

Prerequisite: COMM 1160 Introduction to Communication  
This course is structured to organize the different theories of human communication and examine interconnections between them. A broad spectrum of theoretical development is explored encompassing intrapersonal, interpersonal, group, organizational, mass, social, and cultural communication theories. Application of the theories is an important component of the class, especially in making the ideas relevant to the context of Chinese society and Hong Kong experience in order to provide a foundation to meet the dynamic changes in the discipline of communication.